

Digital Learning

With CEC Digital Learning



Parents Survey...

**Survey completed by
75 parents.**

- **45 P6 parents (60%)**
- **30 P7 Parents (40%)**



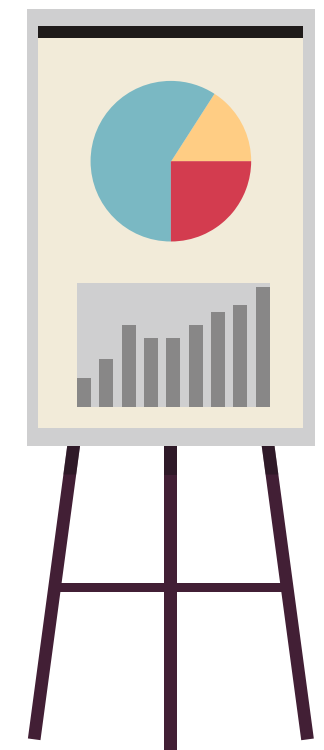


Survey Results...

- 😊 28% believe iPads have been beneficial
- 😞 39% feel iPads have had a negative impact
- 😐 33% are unsure

Key Takeaways...

- Some parents appreciate easier access to materials on Teams and independent research opportunities.
- Many express concerns over distractions, lack of clear learning benefits, and increased screen time.





What's worked well?

- Access to learning resources (Teams, research, online homework submission).
- Independence – Some children manage their work better.
- Support for learning difficulties – Useful for dyslexic students (voice-to-text).
- Educational apps – Duolingo and GarageBand received positive feedback.
- Parental oversight – Some parents like being able to see schoolwork.





Standout Remarks...

- “Voice-to-text has been a game-changer for my dyslexic child.”
- “Predictive text has improved writing.”
- “Convenient for submitting homework.”
- “Skills improved because we already had an iPad at home.”
- “GarageBand and Duolingo were valuable additions.”
- “Having family-agreed rules early on helped avoid problems.”



What's been challenging?

- Distractions – Access to games (especially Minecraft), YouTube, and messaging.
- Increased screen time – Some children prioritise iPads over books, puzzles, and outdoor activities.
- Lack of clarity – Parents unsure how iPads enhance learning.
- Difficulty controlling usage – Parents struggle with setting limits.
- Social pressures – Messaging apps create stress and drama.





Standout Remarks...

- “Too much access to YouTube and games—should be restricted to learning apps.”
- “It’s now harder to limit screen time because they see the iPad as a right.”
- “Messages between pupils are distracting and sometimes stressful.”
- “School iPads should be only for structured learning, not a reward.”
- “Children rush work just to play Minecraft.”
- “Handwriting has become sloppier due to typing everything.”
- “Parental control options are lacking—making rules harder to enforce.”



Common Recommendations...

- **Stronger restrictions** on apps, especially gaming and messaging.
- **Keep iPads in school** rather than allowing them to go home.
- **Clearer structure** – Ensure iPads are used for learning-focused activities.
- **More parental involvement** – Transparency in how they are being used.
- **Broader digital education** – More emphasis on skills like coding & research.



Standout Remarks...

- “Remove Minecraft immediately.”
- “Messaging apps should be disabled completely.”
- “iPads should be school-based, not for home use.”
- “Better teacher supervision needed—students are often off-task.”
- “Clear guidance on how iPads are supposed to improve learning.”



Final Conclusions...

- **Divided opinion:** Some parents see benefits, but many feel the negatives outweigh them.
- **Distraction vs Learning:** While iPads can aid learning, lack of oversight leads to misuse.
- **Parental concerns:** Many feel powerless in controlling iPad usage at home.
- **Call for change:** Parents want stricter controls, clearer educational purpose, and more teacher monitoring.

