



Bruntsfield Primary School Parent Council

Funding Grant Application Session 2019-2020

Bruntsfield Primary School Parent Council raises funds for good causes, primarily through events organised throughout the school year, from any surplus generated through running the extensive Clubs programme and through one off initiatives.

The Parent Council seek to agree which good causes to support on an annual basis, to allow for considered decision making, and to allow applicants to plan on a reasonable timeframe. Funding decisions would ideally be made at the time of the AGM, early in the school year, but are possible on an ad hoc basis throughout the year, as necessary. Applications for funding are encouraged from the school community, the Parent Forum and from Bruntsfield Primary School.

The Parent Council seeks to support initiatives which can have the widest possible enduring impact on the pupils of Bruntsfield Primary School. Applications should be aligned to the curriculum and be delivered with the support of the teaching body.

Applications will be assessed against the criteria set out below agreed by the Office Bearers and co-opted members of the Parent Council. Satisfactory applications will be put forward to a wider meeting of the Parent Council for approval. We are asking that all applications consider how they will evaluate the benefits of their funding request. The Office Bearers will work with applicants to help refine any applications which fall short, so that they have the best chance of succeeding. In the event that an application does not receive approval, feedback will be made available to the applicant.

Funding criteria

1. Inclusive
2. Enduring

3. Progressive

4. Aligned to the curriculum

Section 1: Introduction

1	Name of applicant	Lesley Lamond
	Telephone number	----
	Email address	----
2	How much money are you applying for	£2500
3	Application title. (E.g Introduction to British Sign Language)	Reading Books

Section 2: Impacts and benefits

4	Who will benefit from this initiative? Is it relevant to specific year groups or interest groups only?	Sets of books for reading groups primarily at Early and First Level (P1-P4). Fiction and non-fiction sets.
5	Will the initiative progress and provide the opportunity for further development? E.g	These materials would support effective progression to the Second Level. Our aim is to ensure that the pupils engage with texts of appropriate complexity and challenge, particularly when developing higher-order reading skills.
6	Who will oversee the initiative?	Lesley Lamond (Depute Head)
7	Who will run the initiative day to day?	Class teachers
8	Who will evaluate the initiative?	Class teachers and Lesley Lamond

Section 2: Impacts and benefits

9	Outline how you will evaluate the benefit.	Collect attitudinal data from pupils measuring positive changes in their reading enjoyment. Also gather evidence on pupils' ability to make links between the new texts and their own experiences, as well as the wider curriculum.
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Section 3: Funding

10	Total amount applied for	£ 2500
11	Provide a breakdown of what this will be spent on.	Money will be spent primarily on Oxford University Press reading scheme materials. These books will be from a selection of the OUP reading programs, not simply the ones we currently use. I have been in contact with OUP and they would offer the school a discount on our order.
12	Is this a one off payment? If it is a phased payment, please provide details.	A one-off payment
13	Provide payment details: e.g. bank details or cheque payee.	Cheque payable to the School Fund
14	Who is the beneficiary? Is it an organisation or individual? A receipt or invoice must be provided.	Bruntsfield Primary School
15	Will this initiate give rise to a need for further financial support? E.g maintenance or upkeep.	No

Section 4: Teaching and curriculum support

16	Which area of the curriculum is the proposal aligned to?	Reading
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Section 4: Teaching and curriculum support

17	Is this supported by the School Management Team?	Yes
18	Detail any practical aspects of delivering the initiative. E.g. how does this fit with the school day?	The books would form part of our core reading schemes for pupils working at Early and First Level. These well-chosen texts would offer reading opportunities at the appropriate level. Such books are used by class teachers as the key reading resource.

Section 6. Please provide any further details in support of your application including how you will bring this to life in the school community.

Our selection of reading books in the initial stages of school are primarily from the Oxford Reading Scheme and the Collins Big Cat series. These have not been updated for many years. There are many new titles from these publishers which would enrich and develop the teaching of key literacy skills. The new reading books would include a greater range of characters and settings representing all backgrounds. As well as choosing texts which are at an appropriate level, we also aim to choose texts which learners will find interesting and enjoyable. We also wish to replace copies of some books which are not in good condition.

Section 7: Please sign and date

Signature	Lesley Lamond
Date	30.09.2024

Please submit this form electrically to the Chair and Secretary

bruntsfieldchair@gmail.com

bruntsfieldsecretary@gmail.com