



Bruntsfield Primary School Parent Council

Funding Grant Application Session 2019-2020

Bruntsfield Primary School Parent Council raises funds for good causes, primarily through events organised throughout the school year, from any surplus generated through running the extensive Clubs programme and through one off initiatives.

The Parent Council seek to agree which good causes to support on an annual basis, to allow for considered decision making, and to allow applicants to plan on a reasonable timeframe. Funding decisions would ideally be made at the time of the AGM, early in the school year, but are possible on an ad hoc basis throughout the year, as necessary. Applications for funding are encouraged from the school community, the Parent Forum and from Bruntsfield Primary School.

The Parent Council seeks to support initiatives which can have the widest possible enduring impact on the pupils of Bruntsfield Primary School. Applications should be aligned to the curriculum and be delivered with the support of the teaching body.

Applications will be assessed against the criteria set out below agreed by the Office Bearers and co-opted members of the Parent Council. Satisfactory applications will be put forward to a wider meeting of the Parent Council for approval. We are asking that all applications consider how they will evaluate the benefits of their funding request. The Office Bearers will work with applicants to help refine any applications which fall short, so that they have the best chance of succeeding. In the event that an application does not receive approval, feedback will be made available to the applicant.

Funding criteria

1. Inclusive
2. Enduring

3. Progressive

4. Aligned to the curriculum

Section 1: Introduction

1	Name of applicant	Lesley Lamond
	Telephone number	---
	Email address	---
2	How much money are you applying for	£5000
3	Application title. (E.g Introduction to British Sign Language)	Loose Parts Equipment and Storage

Section 2: Impacts and benefits

4	Who will benefit from this initiative? Is it relevant to specific year groups or interest groups only?	All pupils across the school from P1 to P7.
5	Will the initiative progress and provide the opportunity for further development? E.g	Loose parts provision is a key aspect of the sustainability focus in this year's BPS School Improvement Plan. As our Outdoor Learning Framework is developed over the coming years further aspects will be added. The Parent/Staff Playground Improvement Group identified the development of loose parts as part of the first phase of enhancing our playground environment.
6	Who will oversee the initiative?	Lesley Lamond (Depute Head)
7	Who will run the initiative day to day?	Class teachers PSAs
8	Who will evaluate the initiative?	Class teachers and Lesley Lamond (Depute Head) School Sustainability Leads

Section 2: Impacts and benefits

		Parent/Staff Playground Improvement Group
9	Outline how you will evaluate the benefit.	<p>Compare pupil views on playground provision and outdoor learning before and after.</p> <p>Observations of pupil engagement at break and lunchtimes (PSAs and Lesley Lamond).</p> <p>Collate teacher views on how well our resources support the effective delivery of a broad range of challenging and engaging outdoor learning. CEC Outdoor Learning Toolkit and BPS Outdoor Learning Framework.</p>

Section 3: Funding

10	Total amount applied for	£ 5000
11	Provide a breakdown of what this will be spent on.	<p>Loose parts equipment £2400</p> <p>Loose parts storage (including a shed) £2600</p> <p>The selection of items and type of storage has been carried out in collaboration with the City of Edinburgh Council Outdoor Learning Team.</p>
12	Is this a one off payment? If it is a phased payment, please provide details.	A one-off payment
13	Provide payment details: e.g. bank details or cheque payee.	Cheque payable to the School Fund
14	Who is the beneficiary? Is it an organisation or individual? A receipt or invoice must be provided.	Bruntsfield Primary School
15	Will this initiate give rise to a need for further financial support? E.g maintenance or upkeep.	No

Section 4: Teaching and curriculum support

16	Which area of the curriculum is the proposal aligned to?	Health and Wellbeing Supports learning outdoors across all curriculum areas. Education Scotland explicitly includes the use of the outdoor environment as a necessary approach and context for delivering the education curriculum.
17	Is this supported by the School Management Team?	Yes
18	Detail any practical aspects of delivering the initiative. E.g. how does this fit with the school day?	Loose parts resources will help to provide a stimulating play environment for all pupils from P1 to P7 at break and lunchtimes. These materials will also enhance weekly curriculum based outdoor learning sessions led by the class teachers. The outdoor context provides new challenges and ways of learning across all curriculum areas at all stages.

Section 6. Please provide any further details in support of your application including how you will bring this to life in the school community.

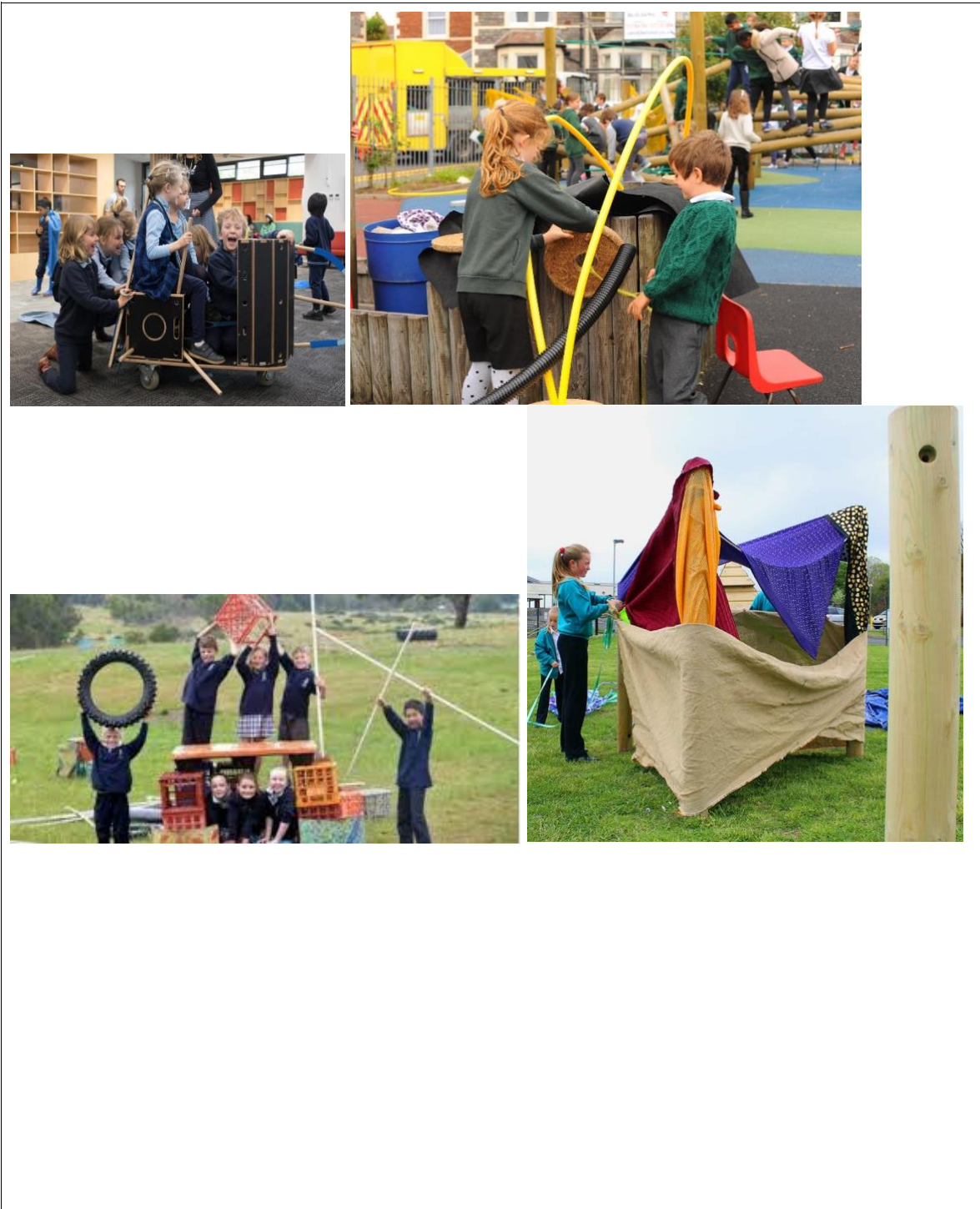
Play is critical to children's health and wellbeing. Loose parts are about real-world learning for all children. The process of playing with loose parts involves children in collaboration, sharing thinking, problem solving and decision making. Environments with a rich range of loose parts allow children to experiment and find things out for themselves.

These resources will also greatly help to develop the potential of our small playground as a place to enrich creative learning and teaching. Education Scotland states 'By capitalising on the potential of the full spectrum of outdoor learning experiences, from simple learning activities close to schools and settings through to residential experiences and beyond, practitioners can contribute positively to the learning journey of Scotland's children and young people.'

Please see video below produced by [Learning through Landscapes](#)

<https://www.youtube.com/watch?v=13-BGhXQG20>

Section 6. Please provide any further details in support of your application including how you will bring this to life in the school community.



Section 7: Please sign and date

Signature	Lesley Lamond
Date	30.09.2024

Please submit this form electrically to the Chair and Secretary

bruntsfieldchair@gmail.com

bruntsfieldsecretary@gmail.com