



Bruntsfield Primary School Parent Council

Funding Grant Application Session 2019-2020

Bruntsfield Primary School Parent Council raises funds for good causes, primarily through events organised throughout the school year, from any surplus generated through running the extensive Clubs programme and through one off initiatives.

The Parent Council seek to agree which good causes to support on an annual basis, to allow for considered decision making, and to allow applicants to plan on a reasonable timeframe. Funding decisions would ideally be made at the time of the AGM, early in the school year, but are possible on an ad hoc basis throughout the year, as necessary. Applications for funding are encouraged from the school community, the Parent Forum and from Bruntsfield Primary School.

The Parent Council seeks to support initiatives which can have the widest possible enduring impact on the pupils of Bruntsfield Primary School. Applications should be aligned to the curriculum and be delivered with the support of the teaching body.

Applications will be assessed against the criteria set out below agreed by the Office Bearers and co-opted members of the Parent Council. Satisfactory applications will be put forward to a wider meeting of the Parent Council for approval. We are asking that all applications consider how they will evaluate the benefits of their funding request. The Office Bearers will work with applicants to help refine any applications which fall short, so that they have the best chance of succeeding. In the event that an application does not receive approval, feedback will be made available to the applicant.

Funding criteria

1. Inclusive
2. Enduring

3. Progressive

4. Aligned to the curriculum

Section 1: Introduction

1	Name of applicant	Jennifer Dobie
	Telephone number	---
	Email address	---
2	How much money are you applying for	£1,500
3	Application title. (E.g Introduction to British Sign Language)	Play resources for Primary Two

Section 2: Impacts and benefits

4	Who will benefit from this initiative? Is it relevant to specific year groups or interest groups only?	Primary Two pupils and staff
5	Will the initiative progress and provide the opportunity for further development? E.g	Yes. We would like to continue the good work developed in P1 into P2 that is based on a play approach to learning. This will then hopefully develop through the rest of the school.
6	Who will oversee the initiative?	Jenny Dobie
7	Who will run the initiative day to day?	Jenny Dobie and P2 staff.
8	Who will evaluate the initiative?	Jenny Dobie, P2 staff.

Section 2: Impacts and benefits

9	Outline how you will evaluate the benefit.	We will ask the pupils on their views on the play equipment and how it could be improved/supplemented etc. We will observe pupil engagement and record the progression of play. We will evidence play through learning walls, floor books, photos etc.
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Section 3: Funding

10	Total amount applied for	£1,500
11	Provide a breakdown of what this will be spent on.	Building blocks, crate construction, small world toys, numeracy and literacy play resources, fine motor sets, sand/water resources.
12	Is this a one off payment? If it is a phased payment, please provide details.	Yes
13	Provide payment details: e.g. bank details or cheque payee.	Cheque to the School Fund.
14	Who is the beneficiary? Is it an organisation or individual? A receipt or invoice must be provided.	Bruntsfield Primary School
15	Will this initiate give rise to a need for further financial support? E.g maintenance or upkeep.	No

Section 4: Teaching and curriculum support

16	Which area of the curriculum is the proposal aligned to?	Literacy, Numeracy, Motor Control, Science, Social Studies, Social Skills.
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Section 4: Teaching and curriculum support

17	Is this supported by the School Management Team?	Yes
18	Detail any practical aspects of delivering the initiative. E.g. how does this fit with the school day?	The resources will be part of the play provision within the P2 classrooms.

Section 6. Please provide any further details in support of your application including how you will bring this to life in the school community.

We have developed a play approach to learning across the P1 department which has been recognised by both HMIE and the City of Edinburgh Quality Improvement Officers. I would like to develop this approach to play across the P2 classes. Being able to gradually build up the play resources that we have in our P2 classes will enable our pupils to develop in the following ways.

- Social skills: Play helps children learn to interact with others, share, and take turns. It also helps them understand their relationships with others and build confidence.
- Problem solving: Play helps children learn to solve problems, both alone and with others. These skills are useful in many areas of life.
- Motor skills: Play helps children develop their gross and fine motor skills, which helps them understand their bodies and the space around them.
- Emotional regulation: Play provides a safe environment for children to express their feelings and emotions.
- Creativity and imagination: Play helps children think creatively and use their imagination.
- Communication: Play helps children develop their communication skills.
- Literacy: Play-based learning helps children develop their language and vocabulary

Play also helps children learn about the world and themselves, and develop skills like confidence, self-esteem, resilience, and independence.

Section 7: Please sign and date

Signature	Jennifer Dobie
Date	30.9.24

Please submit this form electrically to the Chair and Secretary

bruntsfieldchair@gmail.com

bruntsfieldsecretary@gmail.com