



Bruntsfield Primary School Parent Council

Funding Grant Application Session 2019-2020

Bruntsfield Primary School Parent Council raises funds for good causes, primarily through events organised throughout the school year, from any surplus generated through running the extensive Clubs programme and through one off initiatives.

The Parent Council seek to agree which good causes to support on an annual basis, to allow for considered decision making, and to allow applicants to plan on a reasonable timeframe. Funding decisions would ideally be made at the time of the AGM, early in the school year, but are possible on an ad hoc basis throughout the year, as necessary. Applications for funding are encouraged from the school community, the Parent Forum and from Bruntsfield Primary School.

The Parent Council seeks to support initiatives which can have the widest possible enduring impact on the pupils of Bruntsfield Primary School. Applications should be aligned to the curriculum and be delivered with the support of the teaching body.

Applications will be assessed against the criteria set out below agreed by the Office Bearers and co-opted members of the Parent Council. Satisfactory applications will be put forward to a wider meeting of the Parent Council for approval. We are asking that all applications consider how they will evaluate the benefits of their funding request. The Office Bearers will work with applicants to help refine any applications which fall short, so that they have the best chance of succeeding. In the event that an application does not receive approval, feedback will be made available to the applicant.

Funding criteria

1. Inclusive
2. Enduring
3. Progressive

4. Aligned to the curriculum

Section 1: Introduction

1	Name of applicant	Lesley Lamond
	Telephone number	REDACTED
	Email address	REDACTED
2	How much money are you applying for	£1500
3	Application title. (E.g Introduction to British Sign Language)	Bruntsfield Superheroes - A collection of short stories

Section 2: Impacts and benefits

4	Who will benefit from this initiative? Is it relevant to specific year groups or interest groups only?	All pupils in the school from P1 to P7
5	Will the initiative progress and provide the opportunity for further development? E.g	We hope and anticipate that this will be the first of an annual initiative.
6	Who will oversee the initiative?	Lesley Lamond (Depute Head)
7	Who will run the initiative day to day?	Class teachers
8	Who will evaluate the initiative?	Pupils, class teachers and Lesley Lamond
9	Outline how you will evaluate the benefit.	Class teachers will reflect on level of pupil engagement in the project and the impact it may have on the development of pupils' imaginative writing skills.

Section 3: Funding

10	Total amount applied for	£ 1500
11	Provide a breakdown of what this will be spent on.	Editing £350 Illustrations £600 Book Funnel £200 Support initial print run £350
12	Is this a one off payment? If it is a phased payment, please provide details.	A one-off payment
13	Provide payment details: e.g. bank details or cheque payee.	Cheque payable to the School Fund
14	Who is the beneficiary? Is it an organisation or individual? A receipt or invoice must be provided.	See breakdown above (box 11)
15	Will this initiate give rise to a need for further financial support? E.g maintenance or upkeep.	No

Section 4: Teaching and curriculum support

16	Which area of the curriculum is the proposal aligned to?	Imaginative writing
17	Is this supported by the School Management Team?	Yes (Lesley Lamond DHT)

Section 4: Teaching and curriculum support

18	Detail any practical aspects of delivering the initiative. E.g. how does this fit with the school day?	The initial workshop session was delivered by author Ramy Habeeb. Ramy worked with each class and class teachers then worked over the following weeks with their pupils to develop and compose the class short story. This work formed the basis of the weekly writing sessions at that point in the term.
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Section 6. Please provide any further details in support of your application including how you will bring this to life in the school community.

Each class will write their own short story, but the collection is built around the central idea of Bruntsfield Primary School being a school of superheroes which is under threat from a robot and his minions who wish to turn the school into an inner-city dump. All class teachers have commented on the immense amount of enthusiasm which the author created amongst the pupils for their respective storylines and the subsequent absorption in the writing process. It can be difficult to engage some pupils in imaginative writing, but this project has already proved to be a successful catalyst for many. Seeing the finished work in print will also help to stimulate interest amongst the children for writing; the pupils are hugely excited at the thought of their work being published. It is also always enriching for the children to work alongside experts in their fields.

A free digital copy of the book will be made available to all families and printed copies will either be sold at cost price or at cost price plus a sum to be donated to a charity of the pupils' collective choosing. Two local printing companies have provided quotes.

Following on from two years of restrictions, which have impacted on our pupils' opportunities to work with others across the school, it is wonderful for the whole school to be involved in a joint creative project and for the children to be able to hold in their hands a tangible keepsake of that.

Section 7: Please sign and date

Signature	Lesley Lamond
Date	09.05.2022

Please submit this form electrically to the Chair and Secretary
bruntsfieldchair@gmail.com
bruntsfieldsecretary@gmail.com