

## **Bruntsfield Primary School Parent Council**

### **Funding Grant Application Sessions 2021-2022 and 2022-2023**

Bruntsfield Primary School Parent Council raises funds for good causes, primarily through events organised throughout the school year, from any surplus generated through running the extensive Clubs programme and through one off initiatives.

The Parent Council seek to agree which good causes to support on an annual basis, to allow for considered decision making, and to allow applicants to plan on a reasonable timeframe. Funding decisions would ideally be made at the time of the AGM, early in the school year, but are possible on an ad hoc basis throughout the year, as necessary. Applications for funding are encouraged from the school community, the Parent Forum and from Bruntsfield Primary School.

The Parent Council seeks to support initiatives which can have the widest possible enduring impact on the pupils of Bruntsfield Primary School. Applications should be aligned to the curriculum and be delivered with the support of the teaching body.

Applications will be assessed against the criteria set out below agreed by the Office Bearers and co-opted members of the Parent Council. Satisfactory applications will be put forward to a wider meeting of the Parent Council for approval. We are asking that all applications consider how they will evaluate the benefits of their funding request. The Office Bearers will work with applicants to help refine any applications which fall short, so that they have the best chance of succeeding. In the event that an application does not receive approval, feedback will be made available to the applicant.

#### **Funding criteria**

1. Inclusive
2. Enduring
3. Progressive
4. Aligned to the curriculum

Section 1: Introduction		
1	Name of applicant	Zaki El-Salahi (freelance)
	Telephone number	REDACTED

	Email address	REDACTED
2	How much money are you applying for	£1490.00
3	Application title. (E.g Introduction to British Sign Language)	'A+ Parents & Carers group' (African, Asian & allies group for Parents & Carers at BPS)

Section 2: Impacts and benefits		
4	Who will benefit from this initiative? Is it relevant to specific year groups or interest groups only?	<p>Immediate beneficiaries:</p> <ul style="list-style-type: none"> <li>Black, Asian &amp; 'Ethnic Minority' parents &amp; carers of BPS</li> <li>the children of these parents &amp; carers</li> <li>BPS Parent Council</li> <li>BPS leadership team</li> </ul> <p>General beneficiaries:</p> <ul style="list-style-type: none"> <li>BPS teaching staff</li> <li>BPS community as a whole</li> </ul>

5	Will the initiative progress and provide the opportunity for further development? E.g	<p>Yes. The A+ Parents &amp; Carers group has a quadruple function of</p> <ol style="list-style-type: none"> <li>1) facilitating education-focussed outreach and dialogical engagement with under-served sections of the school community who are at present inconsistently engaged by BPS &amp; BPS Parent council</li> <li>2) strengths-based capacity building with marginalised families of children at BPS to inform school policy, practice and curriculum development</li> <li>3) widening participation &amp; equipping BPS and its Parent council with a more nuanced understanding of the experiences and educational contributions of Black, Asian and 'Ethnic Minority' children &amp; families at BPS</li> <li>4) developing a participatory evidence-base which will position BPS and BPS Parent council to better engage in City of Edinburgh Council's 'Children &amp; Families Equality, Diversity &amp; Inclusion Action plan' 2021-2022</li> </ol>
6	Who will oversee the initiative?	Zaki El-Salahi (me), with routine reporting to the BPS Parent Council
7	Who will run the initiative day to day?	Me
8	Who will evaluate the initiative?	Me

	9 Outline how you will evaluate the benefit.	<p>I'm a qualified Community Education professional with a specialism in Race Equality and extensive experience of working with Families and Professionals in Edinburgh &amp; Lothians.</p> <p>The participatory evaluation approach will include:</p> <ul style="list-style-type: none"> <li>each session of the A+ group will request participant feedback</li> <li>ongoing discussion recording</li> <li>a baseline survey will be carried out with target Parents &amp; Carers at session 1</li> <li>a progress survey will be carried out at the end of each term 2021-2022</li> <li>a final survey will be carried out during the summer term 2022</li> <li>participants will have opportunity to contribute to a participatory summary report of the project, which will be provided to BPS Parent council</li> </ul>
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Section 3: Funding																				
10	Total amount applied for	£1490.00																		
11	Provide a breakdown of what this will be spent on.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="1010 1408 1147 1442">Item</th> <th data-bbox="1147 1408 1278 1442">Rate</th> <th data-bbox="1278 1408 1415 1442">Cost</th> </tr> </thead> <tbody> <tr> <td data-bbox="1010 1496 1147 1637">Sessional fee</td> <td data-bbox="1147 1496 1278 1637">£50ph x 9 sessions (18hrs)</td> <td data-bbox="1278 1496 1415 1637">£900</td> </tr> <tr> <td data-bbox="1010 1675 1147 1845">Interpreting &amp; Translation services</td> <td data-bbox="1147 1675 1278 1845">£30ph x 9 sessions (18hrs)</td> <td data-bbox="1278 1675 1415 1845">£540</td> </tr> <tr> <td data-bbox="1010 1883 1147 1917">Printing</td> <td data-bbox="1147 1883 1278 1917">£50</td> <td data-bbox="1278 1883 1415 1917">£50</td> </tr> <tr> <td colspan="2" data-bbox="1010 1955 1147 1989"></td> <td data-bbox="1147 1955 1278 1989"><b>TOTAL</b></td> <td data-bbox="1278 1955 1415 1989">£1490</td> </tr> </tbody> </table>			Item	Rate	Cost	Sessional fee	£50ph x 9 sessions (18hrs)	£900	Interpreting & Translation services	£30ph x 9 sessions (18hrs)	£540	Printing	£50	£50			<b>TOTAL</b>	£1490
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		12	Is this a one off payment ? If it is a phased payment, please provide details.	by invoice. I am open to a phased payment arrangement if this is more manageable for you.
		13	Provide payment details: e.g. bank details or cheque payee.	REDACTED
		14	Who is the beneficiary? Is it an organisation or individual? A receipt or invoice must be provided .	Individual freelancer (me). Invoice will be provided under my working title 'Dark Matter education'.
			Will this initiate give rise to a need for further	No. When appropriate, a venue/ room within the school grounds after-hours would be valuable in later stages of the project. At present

		15	financial support? E.g maintenance or upkeep.	this is not necessarily, but this is expected to change during the winter term 2021-2022. I would expect there not to be a charge for this.
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		wellbeing, Religious & moral education
17	Is this supported by the School Management Team?	Initial discussions have been held in 2020-21 with the head teacher, and this proposal is also being submitted to the SMT for their support.
	Detail any practical aspects	The A+ Parents & Carers group will operate online and in-person, as dictated by the increased risks of the pandemic to people of Black, Asian, and 'Ethnic Minority' heritage; by law; and by Scottish Government guidance.

		18	<p>of delivering the initiative . E.g. how does this fit with the school day?</p>	<p>e for the Community Education sector.</p> <p>When appropriate, a venue/ room within the school grounds after-hours would be valuable in later stages of the project. At present this is not necessary, but this is expected to change during the winter term 2021-2022.</p>
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Equalities, there is an urgent need for an independent local drive if CEC's 'Children & Families Equality, Diversity & Inclusion Action plan' is going to result in meaningful change for our BPS community during the 2021-2022 school year.

The 'A+ group' for Parents & Carers will offer a Black-led 'positive action' forum for BPS families from the African diaspora, Asian diaspora, of Mixed Heritage, and those with 'Ethnic Minority' status (as per section 158 of the UK Equalities Act 2010) to:

- raise & discuss matters that are of importance to them & their child, relating to their experiences of BPS
- identify positive practice and improvements, with a group of their peers
- develop ideas and recommendations for how improvements can be made
- consider their own strengths, capacity, skills & informal education
- opportunities for contributing to these improvements

'Ethnic majority'/White Parents & Carers will have opportunity to learn from the A+ group by taking part in short sections of meetings which will be open to 'allies', in which all participants can develop an understanding of how Children's Rights and the UNCRC's implementation can benefit all children & families at BPS.

The A+ group offers an Anti-Racist steering group to BPS and the Parent council, which will be led by Black, Asian & 'Ethnic Minority' parents; and whose meetings have a combination of 'safe space' and 'open' sections, which White

		<p>Parents &amp; Cares can join.</p> <p>This is a proven model of organising which has worked for decades in the third sector; no less so than at Barnardo's children's charity (where I was co-chair of the Scotland Black Workers Network &amp; Race Equality Network 2016 to 2020).</p> <p>I am offering 9 sessions over a calendar year from June 2021- June 2022, with a session being 1hr outreach &amp; prep + 1hr meeting facilitation (1 session this term; 3 sessions Aug-Dec 2021; 3 sessions Jan-March 2022; 3 sessions April-June 2021).</p>
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		Section 7: Please sign and date	
		Signature	<i>Zaki El-Salahi</i>
		Date	19.05.2021

Please submit this form electrically to the Chair and Secretary  
bruntsfieldchair@gmail.com  
bruntsfieldsecretary@gmail.com