



## **Bruntsfield Primary School Parent Council**

### **Funding Grant Application Session 2024-2025**

Bruntsfield Primary School Parent Council raises funds for good causes, primarily through events organised throughout the school year, from any surplus generated through running the extensive Clubs programme and through one off initiatives.

The Parent Council seek to agree which good causes to support on an annual basis, to allow for considered decision making, and to allow applicants to plan on a reasonable timeframe. Funding decisions would ideally be made at the time of the AGM, early in the school year, but are possible on an ad hoc basis throughout the year, as necessary. Applications for funding are encouraged from the school community, the Parent Forum and from Bruntsfield Primary School.

The Parent Council seeks to support initiatives which can have the widest possible enduring impact on the pupils of Bruntsfield Primary School. Applications should be aligned to the curriculum and be delivered with the support of the teaching body.

Applications will be assessed against the criteria set out below agreed by the Office Bearers and co-opted members of the Parent Council. Satisfactory applications will be put forward to a wider meeting of the Parent Council for approval. We are asking that all applications consider how they will evaluate the benefits of their funding request. The Office Bearers will work with applicants to help refine any applications which fall short, so that they have the best chance of succeeding. In the event that an application does not receive approval, feedback will be made available to the applicant.

#### **Funding criteria**

1. Inclusive
2. Enduring

3. Progressive

4. Aligned to the curriculum

### Section 1: Introduction

1	Name of applicant	Playground Improvement Group Jon Rowe and Ana Miret
	Telephone number	---
	Email address	---
2	How much money are you applying for	£ 4020 (incl. VAT)
3	Application title. (E.g Introduction to British Sign Language)	Playground Improvement Masterplan

### Section 2: Impacts and benefits

4	Who will benefit from this initiative? Is it relevant to specific year groups or interest groups only?	All BPS Children from all year groups, including children with ASL. Families and carers in wider school community. The aim of the masterplan is to help realise the full potential of the outdoor spaces, through a re-organisation and improvement of the spaces. This will help support the outdoor learning and playing needs of all children at school.
5	Will the initiative progress and provide the opportunity for further development? E.g	The masterplan will provide a long-term vision for the improvement of the playground, including a phased implementation and opportunities for further development. The vision for the playground will progress through adaptation to the school's outdoor learning curriculum, supported by CEC Outdoor Learning Unit. The CEC self-evaluation toolkit will be used to support an innovative whole-school outdoor learning development.  The vision will offer different types of environment in which to learn and play, and ideas on how to use multi-purpose resources and new spaces. This proposal will be aligned to and will work together with all other playground improvement applications. It will build on the analysis done in the Bruntsfield Primary School Landscape Framework

## Section 2: Impacts and benefits

		document (produced in 2023 and presented to the parent council at a subsequent meeting).
6	Who will oversee the initiative?	Lesley Lamond, Deputy Head Teacher Staff Playground Development Group Parents Playground Improvement Working Group
7	Who will run the initiative day to day?	Lesley Lamond and class teachers and assistants
8	Who will evaluate the initiative?	Lesley Lamond, Deputy Head Teacher Staff Playground Development Group
9	Outline how you will evaluate the benefit.	Consultation with children Observation of children's use of the space Mapped against SHANARRI wellbeing wheel Leuven scales to evaluate engagement levels Staff Playground Group will assess progress against Outdoor Learning Skills Progressions Framework

## Section 3: Funding

10	Total amount applied for	£4020 (incl. VAT)
11	<b>Provide a breakdown of what this will be spent on.</b>	The following would be included in the scope for this application: <ul style="list-style-type: none"> <li>• The appointment of a landscape architect to produce a Concept Landscape Masterplan (equivalent to RIBA Stage 2).</li> <li>• Outline specifications, and construction cost estimates for different areas.</li> <li>• 1no. site visit by landscape architect.</li> <li>• 1no. meeting with school/parent council.</li> </ul>
12	Is this a one-off payment? If it is a phased payment, please provide details.	Yes
13	Provide payment details: e.g. bank details or cheque payee.	TBC following appointment of the landscape architect to undertake the work.

### Section 3: Funding

14	Who is the beneficiary? Is it an organisation or individual? A receipt or invoice must be provided.	TBC following appointment of the landscape architect to undertake the work.
15	Will this initiative give rise to a need for further financial support? E.g maintenance or upkeep.	<p>The masterplan is a one-off expenditure. However, there is the potential for further support being required as the project progresses beyond the masterplan stage.</p> <ul style="list-style-type: none"> <li>• Survey information: utilities survey, arboricultural survey.</li> <li>• Further design work to develop the masterplan for a planning application (if required).</li> <li>• Detailed design work for specific areas identified in the masterplan.</li> </ul>

### Section 4: Teaching and curriculum support

16	Which area of the curriculum is the proposal aligned to?	<p>The Curriculum for Excellence through Outdoor Learning states that all children should be able to participate in a range of planned, progressive and creative outdoor learning experiences that are part of the curriculum. The playground masterplan will be aligned to the Outdoor Learning Curriculum. School staff are eager to make a more effective use of an improved playground space to better deliver a wide range of teaching and learning activities to pupils.</p> <p>The Curriculum for Excellence shows an increasing focus on the value of outdoor spaces in children's learning and wellbeing, and recognises that outdoor environments offer a new and dynamic aspect to the design and delivery of learning. Outdoor spaces can offer specific opportunities for those with additional needs for learning support.</p>
17	Is this supported by the School Management Team?	Yes, by Lesley Lamond
18	Detail any practical aspects of delivering the initiative. E.g. how does this fit with the school day?	The master plan proposal will be informed by the ideas from the children, collated during the consultation done in 2022, and will be developed in consultation with the school staff and management team.

#### Section 4: Teaching and curriculum support

		<p>The improvement of the playground will provide more opportunities for pupils to engage in a diverse range of play activities and experience more positive breaktimes. When children experience time outside with resources that meet their needs across emotional, social, physical and mental needs, they will go back to lessons refreshed, which can help promote more positive interactions and behaviours in class.</p>
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#### Section 6. Please provide any further details in support of your application including how you will bring this to life in the school community.

The purpose of this masterplan is to establish a vision for the school's ambitions for the playground and outdoor spaces. This approach will have the following benefits:

- The masterplan will include indicative construction costings for specified elements of the plan: these can be used as targets for subsequent fundraising to progress the project (a project that – owing to the overall costs – will need to be phased).
- The masterplan will bring cohesion and longer-term strategic thinking to the development of the playground and outdoor spaces, ensuring that future fundraising is targeted and contributes to the longer-term masterplan.

It is important to highlight that this work will build upon both the engagement and analysis already undertaken:

- The vision for the school playground presented by the masterplan will encapsulates and builds on all the previous knowledge developed by the school during the past few years by the playground improvement project, and including the consultation with children in 2022.
- The vision will be based on an understanding of the school needs and will respond to the learning priorities presented by the school curriculum in relation to outdoors learning. It will propose a clear phasing for the implementation including clear short- and long-term priorities that are achievable considering the school budgetary limitations.
- The vision will be based on an understanding of the ways the playground is used at different times of the day and for different learning and playing activities.

#### Section 7: Please sign and date

Signature	
Date	01.10.24

Please submit this form electrically to the Chair and Secretary

[bruntsfieldchair@gmail.com](mailto:bruntsfieldchair@gmail.com)

[bruntsfieldsecretary@gmail.com](mailto:bruntsfieldsecretary@gmail.com)