



## **Bruntsfield Primary School Parent Council**

### **Funding Grant Application Session 2024-2025**

Bruntsfield Primary School Parent Council raises funds for good causes, primarily through events organised throughout the school year, from any surplus generated through running the extensive Clubs programme and through one off initiatives.

The Parent Council seek to agree which good causes to support on an annual basis, to allow for considered decision making, and to allow applicants to plan on a reasonable timeframe. Funding decisions would ideally be made at the time of the AGM, early in the school year, but are possible on an ad hoc basis throughout the year, as necessary. Applications for funding are encouraged from the school community, the Parent Forum and from Bruntsfield Primary School.

The Parent Council seeks to support initiatives which can have the widest possible enduring impact on the pupils of Bruntsfield Primary School. Applications should be aligned to the curriculum and be delivered with the support of the teaching body.

Applications will be assessed against the criteria set out below agreed by the Office Bearers and co-opted members of the Parent Council. Satisfactory applications will be put forward to a wider meeting of the Parent Council for approval. We are asking that all applications consider how they will evaluate the benefits of their funding request. The Office Bearers will work with applicants to help refine any applications which fall short, so that they have the best chance of succeeding. In the event that an application does not receive approval, feedback will be made available to the applicant.

#### **Funding criteria**

1. Inclusive
2. Enduring

3. Progressive

4. Aligned to the curriculum

### Section 1: Introduction

1	Name of applicant	Playground Improvement Group Jon Rowe and Ana Miret
	Telephone number	---
	Email address	---
2	How much money are you applying for	£ 2000
3	Application title. (E.g Introduction to British Sign Language)	Playground Bin Screening

### Section 2: Impacts and benefits

4	Who will benefit from this initiative? Is it relevant to specific year groups or interest groups only?	<ul style="list-style-type: none"><li>• All BPS Children from all year groups, including children with ASL.</li><li>• Families and carers in wider school community.</li><li>• Neighbours of the school who can see the playground.</li></ul>
5	Will the initiative progress and provide the opportunity for further development? E.g	<p>The screening of the bins in the upper playground will improve the environment for both play and learning (the position is adjacent to the outdoor classroom area). Furthermore, the screening fencing will have the potential to accommodate blackboards, planters or other learning/environmental improvements.</p> <p>It will build on the analysis done in the Bruntsfield Primary School Landscape Framework document (produced in 2023 and presented to the parent council at a subsequent meeting).</p>
6	Who will oversee the initiative?	Lesley Lamond, Deputy Head Teacher Staff Playground Development Group Parents Playground Improvement Working Group
7	Who will run the initiative day to day?	Lesley Lamond and class teachers and assistants

## Section 2: Impacts and benefits

8	Who will evaluate the initiative?	Lesley Lamond, Deputy Head Teacher Staff Playground Development Group
9	Outline how you will evaluate the benefit.	Consultation with children Observation of children's use of the space Mapped against SHANARRI wellbeing wheel Leuven scales to evaluate engagement levels Staff Playground Group will assess progress against Outdoor Learning Skills Progressions Framework

## Section 3: Funding

10	Total amount applied for	£2000
11	<b>Provide a breakdown of what this will be spent on.</b>	Design and construction of a 15m timber fence with individual gates for the 9no. bins situated in the upper playground area.
12	Is this a one-off payment? If it is a phased payment, please provide details.	Yes
13	Provide payment details: e.g. bank details or cheque payee.	TBC following appointment of contractor.
14	Who is the beneficiary? Is it an organisation or individual? A receipt or invoice must be provided.	TBC following appointment of contractor.
15	Will this initiative give rise to a need for further financial support? E.g maintenance or upkeep.	No

## Section 4: Teaching and curriculum support

16	Which area of the curriculum is the proposal aligned to?	The Curriculum for Excellence through Outdoor Learning states that all children should be able to participate in a range of planned, progressive and
----	--	--

#### Section 4: Teaching and curriculum support

		<p>creative outdoor learning experiences that are part of the curriculum. The improvement of the playground – of which this bin screening is part of - will be aligned to the Outdoor Learning Curriculum.</p> <p>School staff are eager to make a more effective use of an improved playground space to better deliver a wide range of teaching and learning activities to pupils.</p> <p>The Curriculum for Excellence shows an increasing focus on the value of outdoor spaces in children’s learning and wellbeing, and recognises that outdoor environments offer a new and dynamic aspect to the design and delivery of learning. Outdoor spaces can offer specific opportunities for those with additional support for learning needs.</p>
17	Is this supported by the School Management Team?	Yes, by Lesley Lamond
18	Detail any practical aspects of delivering the initiative. E.g. how does this fit with the school day?	<p>The master plan proposal will be informed by the ideas from the children, collated during the consultation done in 2022, and will be developed in consultation with the school staff and management team.</p> <p>The improvement of the playground will provide more opportunities for pupils to engage in a diverse range of play activities and experience more positive breaktimes. When children experience time outside with resources that meet their needs across emotional, social, physical and mental needs, they will go back to lessons refreshed, which can help promote more positive interactions and behaviours in class.</p>


Section 6. Please provide any further details in support of your application including how you will bring this to life in the school community.

The screening of the bins will provide the following benefits:

- Safer environment for children to play and learn in: removing the potential for children to interact with waste material from the school.
- The fencing can also potentially serve as a backdrop to blackboards, planters or other learning/environmental improvements.
- Improved visual appearance of the school for both the BPS community and surrounding residents. The current first impression of the school includes a prominent view of 9 large industrial bins: screening these would improve this impression.

The design for the screening will be developed in consultation with CEC waste services to ensure access for waste collection is acceptable.

Section 7: Please sign and date

Signature	
Date	01.10.24

Please submit this form electrically to the Chair and Secretary

[bruntsfieldchair@gmail.com](mailto:bruntsfieldchair@gmail.com)

[bruntsfieldsecretary@gmail.com](mailto:bruntsfieldsecretary@gmail.com)